

SILVER LAKE PEDIATRICS, P.A.

Diagnostic Criteria for Attention-Deficit/Hyperactivity Disorder

Name: _____ Age _____ Date _____

Evaluated by: _____ Relationship to Patient _____

Check the applicable symptoms in each section that applies while on medication.

Inattention

- Often does not give close attention to details or makes careless mistakes in schoolwork, work, or other activities.
 - Often has trouble keeping attention on tasks or play activities.
 - Often does not seem to listen when spoken to directly.
 - Often does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).
 - Often has trouble organizing activities.
 - Often avoids, dislikes, or doesn't want to do things that take a lot of mental effort for a long period of time (such as schoolwork or homework).
 - Often loses things needed for tasks and activities (e.g. toys, school assignments, pencils, books, or tools).
 - Is often easily distracted.
 - Is often forgetful in daily activities.
- TOTAL FOR INATTENTION _____**

Hyperactivity / Impulsivity

- Often fidgets with hands or feet or squirms in seat when sitting still is expected.
- Often gets up from seat when remaining in seat is expected.
- Often excessively runs about or climbs when and where it is not appropriate (adolescents or adults may feel very restless).
- Often has trouble playing or doing leisure activities quietly.
- Is often "on the go" or often acts as if "driven by a motor".
- Often talks excessively.
- Often blurts out answers before questions have been finished.
- Often has trouble waiting one's turn.
- Often interrupts or intrudes on others (e.g., butts into conversations or games).

**TOTAL FOR HYPERACTIVITY DISORDER
AND IMPULSIVITY _____**